

English (Reading and writing):

- **Libba** by Laura Viers
- **Shevolution** by Lou Treleaven

Reading

Year 4 will be focusing on developing their inference skills. Each lesson will start by a practice of using these skills by trying to read between the lines in a short piece of text. We will also be working on our reading fluency. This will take the form of weekly practice of reading year 4 level texts at speed and with appropriate intonation

Children are expected to read at home every day and this is to be recorded in their reading logbook.

Writing

First, we will begin by writing a story based on the book 'Libba'. We will think about what could have happened next after her brother left and how she could go on to play music again.

Next, children will develop their persuasive writing techniques. They will prepare and perform a persuasive speech to other members of their class.

Physical Education:

In PE, Year 4 will continue their focus on invasion games, specifically hockey. Children will learn: to grip correctly when dribbling and passing; strike the ball using a push and sweep technique and compete in a game.

French

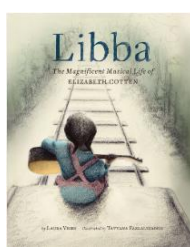
In French Year 4 will learn some more feminine animal nouns and then focus on adjectival agreement, dictionary skills, correct punctuation and spelling. Towards the end of term, we will look at Easter traditions in France.

Religious Education

The theme of RE this term is symbols. The children will explore why symbols are so important, as well as how they relate to the Christian religion with a focus on Easter.

PSHE:

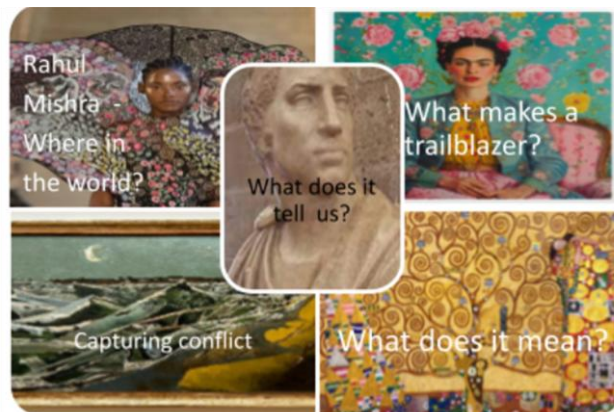
Following on from last half term, we will continue our session on Keeping Safe. We will then go on to focus our learning on Rights and Respect. This links to our essential understanding of the British Values of tolerance, respect, rule of law, liberty and democracy.



**Bonchurch
class**

Year 4

Mrs Edwards



DISCOVER:

History:

This half term, Year 4 will be exploring the history objectives through the topic question of "Women of Influence: What makes a trailblazer?"

We will begin by looking at using a timeline to develop our understanding of chronology by placing important women from history in order. Next, we will look at comparing the past and the present focusing on how nursing and medicine has developed. We will consider the impact of Florence Nightingale and Mary Seacole at this time. Next, we will focus on the impact of the Suffragette movement by interpreting historical sources - comparing the impact of primary and secondary sources and considering the reliability of each one. Finally, we will use our research skills to learn about different female scientists through history and their impact.

Through this work we hope to answer our enquiry questions "what makes a trailblazer?"

Mathematics:

Children this term will look at a wide range of topics including:

- Geometry - looking at the properties of 2D shapes, angles, lines of symmetry and plotting coordinates
- Measurement - solving problems with length, mass and time

We are also trying to learn all of our times tables up to 12 x 12, so please continue to practice at home using times tables rock stars - log ins are inside reading records.

Log ins are in the following format e.g. John Smith
User: JohSmi
Password: John1

EXPLORE:

Geography:

As this term will be led by our history topic, our geography coverage will be through the locating of important women from history on a world map.

STEM

Science: This half term, the Year 4 will be looking at sound. We will learn about how sound travels and develop our understanding of pitch and volume.

Computing: In ICT, children will have an introduction to networks. They will then learn ways of filtering and presenting data.

CREATE:

Music: This half term, year four will have specialised teaching from the music hub. They will be developing their singing and glockenspiel playing skills - as well as their understanding of reading standard musical notation.

Art/ DT: We will be looking at the beautiful illustrations of Tatyana Fazlalizadeh in the book 'Libba'. We will focus on recreating portraits which portray emotion.